



Stratton School
Parent Information Night
September 30, 2014

Ann Marie Abbott
Grade 2



Daily Schedule

(example - subject to change)

Flex Block ~ Open Circle/Meeting/)

(M)P.E. 1:30

(T)Library/(W)Music/(TH)P.E./(F)Art 9:00

Snack/Recess

Foundations

Writer's Workshop

Read Aloud & Reader's Workshop

Recess/Lunch

Math

Science/Social Studies (M, W, F)



Fundations (Phonics)

Phonemic Awareness

- Letter sound association
- Digraphs and blends
- Short and long vowels
- Vowel teams and diphthongs
- Segment words into syllables
- 7 Syllable types
- Apply phonics rules to spelling in all writing

Spelling

Read and spell 130 high frequency words with automaticity by the end of 2nd grade

Vocabulary

Learn and use new vocabulary in writing

Unit Test at the end of each unit (approx. every 2 weeks)

Spelling test every other week



Writer's Workshop



Writer's Workshop

- Learn the art and love of writing
- Personal narrative
- Persuasive writing
- Research reports
- Poetry
- Ideas
- Organization
- Voice
- Word Choice
- Sentence Fluency
- Conventions

Town-wide writing prompt given in September and May to assess writing progress.



Reader's Workshop

Literature

- Who, What, When, Where, Why
- Character traits
- Author's message
- Summarizing

Informational Text

- Determine main ideas and supporting details
- Use text features – table of contents, headings, pictures, captions, bold print, glossary

Skills

Decoding
Fluency
Comprehension
Building Vocabulary

Comprehension Strategies

Connecting
Wondering
Picturing
Noticing
Guessing
Figuring out

Math TERC / AMC



Emphasizes problem solving
through the extensive use of manipulatives

- Reinforce and review skills learned in grade one
- Master addition and subtraction facts to 20 using strategies
- Read, write and solve equations and story problems for 2 and 3 digit numbers with understanding
- Apply understanding of coin value to practical situations
- Develop an understanding of the fractions of shapes one-half, one-fourth, one-third and their relationship to the whole
- Time relationships – minutes, hours, days, weeks, months, and year
- Explore measurement and geometric concepts
- Practice and extend the understanding of place value
- Develop an understanding of simple graphing using real life information
- Learn and apply new math vocabulary to enhance oral and written math expression



Science



Life Cycles

Butterflies and
Moths

Earth Science

The Moon
Soils

Engineering

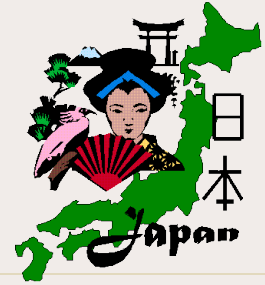
Building Bridges

Physical Science

Balancing and
Weighing



Social Studies



- Map Skills
- World Geography
- Continent Studies
- Focus on Japan

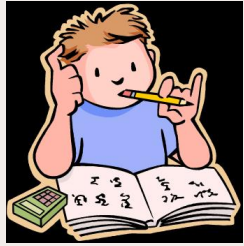


- Learn social competency skills
- Forum for discussion of issues
- Establish common language
- Classroom community based on respect for individuals and group
- Create/maintain rules to enhance a positive learning environment
- Celebrate similarities and differences in our community
- Learn problem solving skills and apply them both in and out of the classroom
- Always have an Open Chair so visitors will feel welcome in our circle

Taught by:

**classroom teacher, school nurse,
Phys. Ed. teacher, and town-
wide support staff**

- Reinforce the concept of basic nutrition, dental health, physical exercise and the five senses
- Introduce the children to some environmental issues
- Discuss the concepts of disease prevention



Homework & Reading Log

HOMework

- Homework will be assigned Monday-Thursday
- Completed homework is due back on Friday
- Parents should preview directions and review finished work

READING

- Read a minimum of 20 minutes EVERY night (including weekends)
- Students may access their Raz Kids accounts from home



Field Trips / Celebrations



- **Japanese House at Children's Museum**
- **Butterfly Exhibit at Museum of Science**
- **Building Bridges – Museum of Science**
- **Wheelock Family Theatre (depending on shows)**
- **World Fest**
- **Publishing Party**

Student Progress Report

- Standards based Progress Report - 3x /year
November, March, June
- Formal assessments, classroom performance and teacher observation determine progress
- B – beginning, P – progressing, M – meeting,
E – exceeding, N- not applicable
- Formal conferences in December –
Sign up on-line
- Available by appointment throughout the school year to meet with parents for any reason

Contact Information

Email:

aabbott@arlington.k12.ma.us

Stratton School – Mrs. Fischer:

(to leave me a message)

781-316-3753

Absent/Tardy Notification:

781-316-3767

Children Live What They Learn

- If a child lives with criticism, he learns to condemn.
- If a child lives with hostility, he learns to fight.
- If a child lives with ridicule, he learns to feel shy.
- If a child lives with shame, he learns to feel guilty.
- If a child lives with tolerance, he learns patience.
- If a child lives with encouragement, he learns confidence.
- If a child lives with praise, he learns to appreciate.
- If a child lives with fairness, he learns justice.
- If a child lives with security, he learns to have faith.
- If a child lives with approval, he learns to like himself.