



***Stratton School***  
***Parent Information Night***  
***September 2017***

Ann Marie Abbott  
Grade 2



# Daily Schedule

(example - subject to change)

Morning Meeting

Foundations

(M) Library

(T) Art (W) Music (TH) P.E. (F) P.E

Snack/Recess

Writer's Workshop

Read Aloud & Reader's Workshop

Recess/Lunch

Math

Science/Social Studies



# Fundations (Phonics)

## Phonemic Awareness

- Letter sound association
- Digraphs and blends
- Short and long vowels
- Vowel teams and diphthongs
- Segment words into syllables
- 7 Syllable types
- Apply phonics rules to spelling in all writing

## Spelling

Read and spell 130 high frequency words with automaticity by the end of 2<sup>nd</sup> grade

## Vocabulary

Learn and use new vocabulary in writing

Unit Test at the end of each unit (approx. every 2 weeks)



# Writer's Workshop



## Writer's Workshop

- Live like a writer
- Personal narrative
- How To writing
- Opinion writing
- Poetry
- Journals
- Ideas (Tiny Topics)
- Structure
- Development
- Conventions



# Reader's Workshop

## Literature

- Setting...5Ws
- Character traits
- Author's message
- Summarizing

## Informational Text

- Determine main ideas and supporting details
- Use text features – table of contents, headings, pictures, captions, bold print, glossary

## Skills

Decoding  
Fluency  
Comprehension  
Building Vocabulary

## Comprehension Strategies

Connecting  
Wondering  
Picturing  
Noticing  
Guessing  
Figuring out

# Math TERC / AMC



Emphasizes problem solving  
through the extensive use of manipulatives

- Reinforce and review skills learned in grade one
- Master addition and subtraction facts to 20 using strategies
- Read, write and solve equations and story problems for 2 and 3 digit numbers with understanding
- Apply understanding of coin value to practical situations
- Develop an understanding of the fractions of shapes one-half, one-fourth, one-third and their relationship to the whole
- Time relationships – minutes, hours, days, weeks, months, and year
- Explore measurement and geometric concepts
- Practice and extend the understanding of place value
- Develop an understanding of simple graphing using real life information
- Learn and apply new math vocabulary to enhance oral and written math expression



# Science



## Life Cycles

Insects and Plants

## Earth Science

Pebbles, Sand  
and Silt

## Engineering

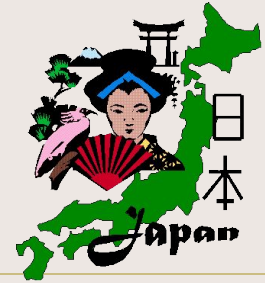
Building Bridges

## Physical Science

Solids and Liquids



# Social Studies



- Community Building
  - Responsive Classroom
- Civics and Government
  - PRIDE
- Geography
  - Map Skills/Continent Studies//Connections with Mexico and Antarctica
- History and Culture
  - Focus on Japan and Teosinte

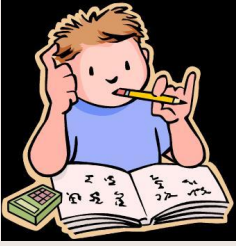




Greeting   
Sharing      
Group Activity   
News & Announcements



- The social curriculum is as important as the academic.
  - How children learn is as important as what they learn.
  - The greatest cognitive growth occurs through social interaction.
  - To be successful academically and socially, children need a set of social skills, cooperation, assertiveness, responsibility, empathy and self-control.
  - Knowing the children we teach, individually, culturally and developmentally is as important as knowing the content we teach.
  - Knowing the families and working with them is essential.
  - Adults in the community support this growth.
- Taught by:**  
**classroom teacher, school nurse,**  
**Phys. Ed. teacher, and**  
**town-wide support staff**
- Reinforce the concept of basic nutrition, dental health, physical exercise and the five senses
  - Introduce the children to some environmental issues
  - Discuss the concepts of disease prevention



# Homework & Reading

## HOMework

- Generally reader response and trick word homework will be given on Mondays and due Friday for peer review
- Math Homework will be assigned separately with a due date noted
- Parent letters about Math will be provided
- Occasional special assignments will come with instructions (Worldfest)
- Parents can support a homework routine

## READING

- Student engage in reading activities for a minimum of 30 minutes EVERY day after school (including weekends)
  - Reading includes:
    - Reading independently
    - Reading aloud
    - Raz-Kids
    - *Time for Kids* magazine
    - Re-reading books
    - And others
  - In addition to independent student reading, read aloud and listening to reading is valuable



# Field Trips / Celebrations



- **Japanese House at Children's Museum**
- **Butterfly Exhibit and exploration at Museum of Science**
- **Building Bridges – Museum of Science**
- **A Theatre Experience**  
(depending on shows)
- **Worldfest**
- At the end of the year students are assigned a project about a country of their choice.
- Families make food that represents each country. The whole second grade shares and celebrates the diversity and cultures of our world.

# Student Progress Report

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- Standards based Progress Report - 3x /year  
November, March, June
- Formal assessments, classroom performance and teacher observation determine progress
- B – beginning, P – progressing, M – meeting, E – exceeding, N- not applicable
- Formal conferences in December –  
Sign up on-line
- Available by appointment throughout the school year to meet with parents for any reason

# Contact Information

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Email:

[aabbott@arlington.k12.ma.us](mailto:aabbott@arlington.k12.ma.us)

Stratton School – Mrs. Fischer:

(to leave me a message during the school day)

781-316-3753

Absent/Tardy Notification:

781-316-3767